| Student: Michelle |
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| Topic: That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that value of nature and environment. * Good work on explaining how people’s lifestyle will be impacted by the destruction of animal habitat. * Good work on explaining why nature has a special association with human life. * Much better speech than the last time. * 3:04 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * When you list down arguments, try to vary the structure. Like don’t make all of your arguments as the environment is important, animals are important. * When you rebuttal, try to use a more proper structure. Summarize the value of their claim before responding. * Try to compare the economic value compared to the environmental value. | |

| Student: Edward |
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| Topic: That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that human needs are more important than animals. * Good work on explaining more factories and industries will help people. * Good work on explaining that humans need more space and area compared to animals. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Your hook needs to support the motion. * When you explain that we have too many trees - that is not factually true. * Traveling at the speed of light is not a realistic outcome. * You want to explain the alternative for animals on your side. | |

| Student: Charlotte |
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| Topic: That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on the rebuttal structure. Good work on explaining how development is not the only solution for a better future. * Good work on identifying the issues from the opposition side. * Good work on explaining how humans control the systems and rules that affect animals as well. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more emotive hook. * Try to minimize the pauses in your sentence. * Try to compare the benefits of the factory with the lives of animals. Talk about how these achievements for humans are not worth destroying the habitats. | |

| Student: Jean |
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| Topic: That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that animal habitats are being destroyed completely. * Nice work on explaining that animals and ecosystems will be massively destroyed to supplement the needs of the economy. * Nice work on explaining how buildings themselves will contribute to massive environmental effects.   3:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Don’t use imagine in your hook. * Don’t say construction “things”. A better choice of word would be to say construction project. * Try to explain why the environment is more important than building factories. * Let’s try to be less animated when responding to POIs or transitioning to conclusion. | |

| Student: Ashley |
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| Topic: That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that economic development is massively necessary. * Good illustration on how human made structures can provide alternatives for animals. * Good work on explaining that some types of animals can relocate easily. * 3:00 | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * We need a more direct comparison between the economy and environment. * Try to explain the general direction of animal preservation. What are humans doing for the environment right now? | |

| Student: Rohan |
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| Topic: That humans should not build in areas that harm animal habitats |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that there is a massive value to products made by the factories. * Nice work on explaining that people can take care of animals. * Good work on explaining that people can make more effective use of resources. | |
| --- | --- | --- |
| What part of my speech **NEEDS IMPROVEMENT**? | * Don’t start your hook with “imagine”. * You need to compare the value of factories vs the environmental cost. * Minimize the repetition in your speeches. * Try to explain why is it likely that people will harm few trees. | |